

Document 3: Syllabus and Module Split-Up

The detailed teaching plan for the course.

Assessed against clause ACQS-01 of the ADRIG Course Quality Standard.

Set out every module in delivery order. The sum of module hours must equal the total guided learning hours declared in Document 1. If some hours are self-study or assessment rather than taught, say so explicitly and include them in the total.

Summary

Total guided learning hours

.....

Number of modules

.....

Hours taught / Hours self-study / Hours assessment

.....

Module template - repeat for every module

Module number and title

.....

Contact hours

.....

Topics covered (list each one)

.....

.....

Practical activity or exercise used

.....

Materials, equipment or software required

.....

How this module links to the stated learning outcomes

.....

Worked example

Module 3 - Retrieval-Augmented Generation. Contact hours: 10.

- Chunking strategy and document preparation (2h)
- Vector stores and embedding selection (3h)

- Hybrid retrieval and re-ranking (3h)
- Grounding, citation and hallucination testing (2h)

Practical: learners build a retrieval pipeline over a supplied corpus and measure grounding accuracy against a fixed question set. Links to outcome 2 (design and test retrieval pipelines).

Delivery schedule

Give the intended day-by-day or week-by-week running order, so the assessor can see the course is deliverable in the time claimed.

Day / Week 1

.....

Day / Week 2

.....

Day / Week 3

.....

ADRIG Certification Council - Course Quality Standard ACQS v4.2. This template is provided as a guide. You may submit your own format provided every field below is covered.